

**CONTINUAL
PROFESSIONAL
LEARNING**

TO SUPPORT

**SUSTAINABLE
ASSESSMENT FOR
LEARNING PRACTICE**

**Summary Report from International Conference on
Assessment For Learning - 2009 New Zealand**



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Thursday, April 30, 2009

The Teachers and School Leaders We Need

Well-informed, skilled,
reflective professionals in
assessment for learning
who impact student learning
and students as learners

Key Topics

- **The content:** key lessons to learn
- **The professional learning process:** how teachers and school leaders can learn
- **The professional learning conditions** that must be satisfied for continuous success

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- How to gather dependable evidence of learning
- Analyze and understand what the evidence implies about needed learning

More for Teachers

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- How to communicate effectively in the assessment for learning process, including when and how to involve students

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- Principles of classroom assessment FOR and OF learning

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- How to interact with the faculty and community about summative assessment results

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- Build collaborative learning environment— with team support (self & peer feedback), coaching, critical friends, etc.

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- Growth portfolios of positive impact of the process for individual teachers and school leaders

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- Team sharing and support environment

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- Adult learner must believe that the ideas and strategies to be learned have professional integrity