



Live Events for Making Classroom Assessment Work

Learn in Person with Dr. Anne Davies and Noted Assessment Leaders



Anne Davies, Ph.D.

Dr. Anne Davies, an expert in the field of assessment for learning, leads Institutes, an annual Symposium, and online Web-Conferences for teachers, PD leaders, school leaders, and system leaders. These proven events offer strategies and practices to help guide the success of your assessment for learning initiatives.

Anne Davies, author of the best-selling book, *Making Classroom Assessment Work* and other acclaimed texts on assessment, strives to facilitate deep learning by modeling and using the very principles of assessment for learning in her live events. Sign up today to learn, with Dr. Davies and other noted assessment leaders, how to make classroom assessment work in your school system.

Dates

5-Day Symposium	July 19-23, 2010
5-Day Institute	July 26-30, 2010
Online Institutes	Oct-Nov, 2010
2-Day Institute	Oct 21-22, 2010
Online Institutes	Jan-Feb, 2011
2.5-Day Institute	Jan 12-14, 2011
2-Day Institute	Apr 7-8, 2011

Online Institutes for System & School Leaders

FORMAT

- Four Web-Conference sessions (2 hours each) hosted by Dr. Anne Davies

INTENDED AUDIENCE

System and school leaders who guide and foster assessment for learning initiatives, including:

- Superintendents
- Assistant Superintendents
- Administrators
- Principals
- Vice-Principals
- Directors
- Assessment Leaders
- Curriculum Directors



OVERVIEW

How can leaders support assessment *for* learning initiatives and promote lasting change throughout schools and districts? These Online Institutes are an opportunity for school leaders to delve into proven methods for successfully focusing the school environment on the needs of the learners.

These sessions are designed to:

- keep leaders current on the latest developments in the field and on what is working in other schools and systems
- consider ways to overcome the barriers to implementing assessment *for* learning initiatives
- examine the leader's role in helping colleagues transform grading practices and promote deep learning throughout their schools and systems
- consider ways to work with qualitative evidence, as well as numerical data, to best account for the learning actually taking place within your school or system
- explore practical ways for leaders to use assessment *for* ADULT learning



Dates and Pricing for Online Institutes

- **Institute One:** October/November 2010 – \$780*
- **Institute Two:** January/February 2011 – \$780*

NOTE: Both Institutes will address the topics outlined in the description on the previous page. However, Institute Two will not be a repeat of Institute One but will build on the core themes and cover new material, taking the conversation and learning to a deeper level. Educators will benefit by taking Institute One, Institute Two, or both Institutes in sequence. Institute One is not a prerequisite for Institute Two.

*Canadian residents add applicable taxes. Non-residents of Canada pay fee in US currency.

“For me, the online sessions have supported my learning, which has in turn helped our planning for the learning of all others in the system. The topics and concepts that Anne shares in these sessions are timely and relevant. More importantly, she offers suggestions in how to model the concepts and processes in our day-to-day work. For us as a system, this has proved to be invaluable.”

M. Casavant, Director of Education

“Just in time” Learning, Without Travel!

These Online Institutes are designed to deliver “just in time” information to all parts of the system. Instead of travelling to an off-site location for 1-2 days of intensive PD, these sessions take just 2 hours, once every week or so. Participants can then begin to implement new ideas and assess their progress at the following sessions, so they “learn by doing”, which is how the coaching model operates.



Online Institutes for PD/PLC Leaders and Assessment Facilitators

FORMAT

- Three Web-Conference sessions (2 hours each) hosted by Dr. Anne Davies

INTENDED AUDIENCE

PD leaders who are involved in the implementation of assessment for learning initiatives, including:

- Assessment Team Leaders
- Teacher Leaders
- PLCs focused on Assessment
- Assessment Facilitators (those responsible for helping their peers adopt assessment for learning principles)
- Lead Learners – Principals & Vice-Principals
- Assessment Consultants
- District/Board Assessment Coordinators
- District/Board Curriculum Support Staff



OVERVIEW

What does it take to help others successfully adopt and implement assessment for learning practices? What tools and approaches are working with adult learners? What does the latest research say? What is happening in other schools and districts? Anne Davies has developed a proven methodology for teaching assessment for learning to professionals and will be sharing her approach in these Online Institutes for PD leaders.

Join these sessions to:

- learn what every teacher needs to know
- see how you can demonstrate assessment for learning principles as you go about teaching the practices to your colleagues
- delve into the key research studies you need to know about, and see how these can support your daily work
- find ways to engage your colleagues in constructing new knowledge over time: knowledge which feeds into and strengthens classroom learning



- learn strategies to deal with concerns about evaluation and feedback. Teachers want to know, “What does that mean for the report card? What does that mean for my grading practices?” In these sessions, you will discover ways to help your colleagues transform their evaluation and grading practices so they are more standards-based
- examine the role that samples or exemplars can play in your work, and how teachers can engage students in co-constructing criteria, building rubrics, and using samples
- discover practical ways to organize your professional learning offerings: ways to develop a learning plan so that your work can make a difference for every teacher

Dates and Pricing for Online Institutes

- **Institute One:** October/November 2010 – \$475*
- **Institute Two:** January/February 2011 – \$475*

NOTE: Both Institutes will address the topics outlined in the description on this page. However, Institute Two will not be a repeat of Institute One but will build on the core themes and cover new material, taking the conversation and learning to a deeper level. Educators will benefit by taking Institute One, Institute Two, or both Institutes in sequence. Institute One is not a prerequisite for Institute Two.

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“Just in time” Learning, Without Travel!

These Online Institutes are designed to deliver “just in time” information to all parts of the system. Instead of travelling to an off-site location for 1-2 days of intensive PD, these sessions take just 2 hours, once every week or so. Participants can then begin to implement new ideas and assess their progress at the following sessions, so they “learn by doing”, which is how the coaching model operates.

“Anne Davies’ online sessions for facilitators were very timely with our districts’ AFL goals. Hearing what others are experiencing, in addition to the mentoring Anne offered, allowed me to consolidate my thinking and has given me more confidence when working with our own district teams. Our district also has participants in Anne’s web-conference for leaders, and as a direct result, our meetings and discussions have been more productive than ever before because we are now all on the same page.”

Deanna Steptoe – Professional Development Coordinator

A Working Symposium for Leadership Teams

Come plan with us! Our 11th Annual July Symposium will give district assessment leaders an opportunity to assess their current assessment practices and make plans for the coming years. The Symposium provides individuals in learning leader positions – directors, superintendents, district staff, school administrators, principals, and lead teachers – with leading edge information about what is working in the field of classroom assessment. It also provides a structure and working sessions for planning the way forward.

The Symposium is a working session where system change leadership teams come to work on their plans and learn from Symposium support staff and other participants. At the Symposium, we support teams in a number of ways, including:

- exploring advanced principles of *assessment for learning*, with reviews of the latest research and case studies of what has been tried and what is working in educational systems



- showing how participants can support the adoption of powerful *assessment for learning* principles and practices within their own systems and schools
- providing a framework to assess the state of their current assessment practices, guidance to set new goals, and time to draft a comprehensive action plan
- providing a nurturing environment where participants can learn new things, meet new people, reflect upon their learning and future goals, and recharge in a relaxing resort setting

Who Should Attend – Teams of Three or More

This event is for assessment leadership teams of three or more participants in learning leader positions – directors, superintendents, district staff, school administrators, principals, and lead teachers. If you do not yet have a formal team in place, please consider attending with members of your informal network.

Symposium Fee – \$1,625*

*Canadian residents add applicable taxes. Non-residents of Canada pay fee in US currency.



Assessment Leaders are at Your Service!

Our team of resource people has unparalleled experience with assessment initiatives and will be present to help you. We limit the total number of participants, so that each system leadership team has “high touch” access to our resource team. Resource people will:

- give presentations and lead break-out sessions
- spend quality time with you to assist with your planning process
- provide intensive interaction, feedback, mentoring, consulting, and fresh perspectives

A Special Learning Environment

The Symposium will be held at Crown Isle Golf Resort in Vancouver Island’s spectacular Comox Valley (direct flights available from Vancouver, Calgary, and Edmonton). Sessions wrap up early each day and leave you plenty of time to enjoy the resort and the Comox Valley area, which ranges from tidal flats to high alpine meadows.

Your registration includes all workshop materials including leading texts (value: \$135 or more), a portfolio of handouts, and valuable worksheets for creating your assessment plans. In addition, you will enjoy gourmet breakfast, lunch, and breaks each day. (See page 11 for photo of Crown Isle Resort.)

Your Resource Team*



Kathy Busick, Ph.D.



Anne Davies, Ph.D.



John Gardner, Ph.D.



Sandra Herbst



Paul LeMahieu, Ph.D.



Beth Reynolds, Ph.D.

“This Symposium generated many new ideas and gave our team opportunities to discuss these ideas in depth and plan to implement the ideas in the coming term.”

Christine Chalaturnyk, Teacher

To receive a full Symposium brochure with registration form and important hotel information by e-mail, send a note to Lisa Robinson: lisa@connect2learning.com or go online to www.annedavies.com or www.connect2learning.com

An In-Depth Institute for Teachers, Lead Learners, and PD Leaders

We invite you to an opportunity for educators to deeply explore the principles and practices of quality assessment that supports learning. Our 6th Annual July Institute is designed to:

- give teachers and lead learners an opportunity to assess their current assessment practices and make plans to implement new strategies based on proven classroom assessment methods
- provide PD leaders and assessment facilitators with a conceptual framework for helping adult learners grasp and implement key assessment principles

Who Should Attend

Track One: Teachers and Lead Learners – \$1,210*

The main sessions of the Institute are designed for classroom teachers, lead learners, school leaders, and PD leaders who want to know more about proven assessment strategies and practices.



For five days, educators will explore advanced principles of assessment, review the latest research and case studies of what has been tried and what is working, consider the state of their own assessment practices and set new goals. Participants will examine ways to transform grading practices so they are more standards-based, while enjoying a nurturing environment where they can network with peers and recharge in a relaxing resort setting.

Track Two: Professional Learning Leaders – \$1,625*

*Canadian residents add applicable taxes. Non-residents of Canada pay fee in US currency.

We have designed an extra session each day for those who help classroom teachers and others understand and apply assessment for learning methods, including:

- PD Leaders
- Assessment Facilitators (those responsible for helping their peers learn about assessment for learning)
- Lead Learners – Principals & Vice-Principals
- Assessment Consultants
- District/Board Assessment Staff

Track Two participants will explore ways to plan and organize professional learning opportunities and develop and fine tune their instructional plans. Anne Davies has worked with hundreds of PD leaders and has developed proven tools and methods for leaders to use in their day-to-day work with teachers. Track Two participants will receive a thorough grounding in these instructional methods and ideas, which can be immediately applied in their work as professional learning leaders.

A Special Learning Environment

The Institute will be held at Crown Isle Golf Resort in Vancouver Island's spectacular Comox Valley (direct flights available from Vancouver, Calgary, and Edmonton). Sessions wrap up early each day and leave you plenty of time to enjoy the resort and the Comox Valley area, which ranges from tidal flats to high alpine meadows.

Your registration includes all workshop materials including leading texts (value: \$95 Track One; \$160 Track Two), a portfolio of handouts, and valuable worksheets for creating your assessment plans. In addition, you will enjoy gourmet breakfast, lunch, and breaks each day. (See page 11 for photo of Crown Isle Resort.)

Your Resource Team*



Anne Davies, Ph.D. Sandra Herbst

*Note: Subject to change without notice.

"Thank you both for modeling facilitation of learning with such 'expert' confidence AND humble grace. Wow! You've both also helped me to appreciate my strengths and knowledge as I'm transitioning from classroom teaching (students) to school-wide teaching (adults)."

Rae Takemoto, Arts Integration Curriculum Coordinator

To receive a full Institute brochure with registration form and important hotel information by e-mail, please send a note to Lisa Robinson: lisa@connect2learning.com or go online to www.annedavies.com or www.connect2learning.com

Implementing Assessment *for Learning*

Dates: October 21-22, 2010 or April 7-8, 2011

Intended Audience

- School Leaders and Lead Learners in charge of implementing school-level and system-wide assessment *for learning* initiatives

These intensive 2-day Institutes will examine strategies and techniques leaders use to effectively support the implementation of assessment *for learning* so that measurable and lasting improvements in student learning can be realized. These sessions are designed to:

- consider the imperatives that underlie assessment that works
- present key research findings
- examine classroom assessment in action through videotaped classroom case studies
- analyze changing evaluation and reporting practices
- review key principles of adult learning
- consider 'next steps' leaders can take



Transforming Barriers to Assessment *for Learning*

Co-host: Sandra Herbst

Date: January 12,13,14, 2011

Intended Audience

- System Change Leaders involved in planning and guiding full scale assessment *for learning* initiatives

This Institute begins with an evening keynote and opening session, followed by two days of intensive group learning. The Institute will focus on:

- how leaders can speak confidently about the goals and progress of their assessment initiative to a variety of audiences, including boards, constituents, teachers, associations, parents, and others
- the latest and most pertinent research summaries and how to put new ideas into practice in schools and systems
- understanding common barriers that block assessment *for learning* initiatives
- how to proactively address and transform barriers
- ways to provide proof of learning in accordance with regulations and system requirements
- the hallmarks of a great system-wide assessment *for learning* plan



To receive a full Institute brochure with registration form and important hotel information by e-mail, please send a note to Lisa Robinson: lisa@connect2learning.com or go online to www.annedavies.com or www.connect2learning.com

Comments received at 2-Day Institute held Jan. 2010

"My understanding of AFL has been transformed significantly. I now see the value of AFL and how AFL has the potential to promote student learning."

Dale Backlin, Associate Superintendent

"This workshop reaffirmed for me the importance and value of Assessment for Learning and gave me valuable, practical ideas for helping my staff become more adept and active in their AFL strategies and practices."

Becky West, Assessment Specialist

"This was an inspiring and empowering experience that not only increased my knowledge and understanding of AFL practices but has motivated me to learn more, inspire others and take action."

Michelle Beauchamp, Teacher

A Special Learning Environment

The Institute will be held at Crown Isle Golf Resort in Vancouver Island's spectacular Comox Valley (direct flights available from Vancouver, Calgary, and Edmonton).

Your registration includes all workshop materials including leading texts (value: \$77 or more), a portfolio of handouts, and valuable worksheets. In addition, you will enjoy gourmet breakfast, lunch, and breaks each day.



Crown Isle Golf Resort in Vancouver Island's spectacular Comox Valley



What are the three parts of a classroom assessment process that works?

Part One

Begin with the end in mind.
With students...

- explain the purpose
- show samples
- talk about possible evidence

Part Two

Involve students as partners in the assessment process. Get students to...

- co-construct criteria
- self-assess
- seek and use feedback FOR learning
- set goals

Part Three

Show proof of learning. Have students...

- collect evidence
- select and reflect on evidence
- present evidence of learning



Free resources available on www.annedavies.com: newsletters, classroom video, interviews with teachers and researchers, and articles to share with others.

ORDERING INFORMATION

For more information about these resources, please call Lisa Robinson at 1-800-603-9888 (toll-free North America).
E-mail her at lisa@connect2learning.com or visit www.connect2learning.com.