

Curriculum Vitae – Overview

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Education

Doctor of Philosophy, Education, University of Victoria

1988

Summary of Experience

- I. Author and co-author of over 30 published books, reports, and multi-media resources, nine chapters in edited volumes, and more than 30 articles.
- II. More than thirty years of experience in many varied educational contexts with continuing experience at the school, district, post-secondary, provincial/state, national and international levels.
 - Classroom teacher
 - School administrator
 - District curriculum support
 - Provincial policy and planning
 - University instructor (graduate and undergraduate courses)
 - Planning facilitator
 - Demonstration teacher
 - Classroom-based researcher
 - Independent consultant
 - Provincial program development
- III. Experienced presenter for a variety of audiences including formats such as institutes, keynote addresses, web-conferences, leadership coaching, full-day workshops and conference sessions for students, educators, parents, trustees and community members. Currently, sessions focus primarily on classroom assessment (classroom-based strategies, technology links, providing leadership and effective professional development).
- IV. Currently approved faculty member at University of Victoria, University of Southern Maine, and approved Institute leader at McGill Leadership Center, McGill University, Montreal, QC. University credit course instructor (graduate and undergraduate courses) both on and off campus in the following topic areas: Classroom Assessment, Criterion Referenced Assessment, Curriculum Evaluation, Curriculum Implementation, Instructional Supervision, Reading Processes, Corrective Reading, Language Processes, Primary Curriculum, Intermediate Curriculum, Literature in the Elementary School and Educational Administration for the University of Victoria, Victoria, BC, University of Southern Maine, Portland, ME, and University of New England, Portland, ME. University student evaluations as well as letters of reference available upon request.