

## Curriculum Vitae – Overview

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### Education

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*Doctor of Philosophy, Education, University of Victoria*

1988

### Summary of Experience

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- I. Author and co-author of over 30 published books, reports, and multi-media resources, nine chapters in edited volumes, and more than 30 articles.
- II. More than thirty years of experience in many varied educational contexts with continuing experience at the school, district, post-secondary, provincial/state, national and international levels.
  - Classroom teacher
  - School administrator
  - District curriculum support
  - Provincial policy and planning
  - University instructor (graduate and undergraduate courses)
  - Planning facilitator
  - Demonstration teacher
  - Classroom-based researcher
  - Independent consultant
  - Provincial program development
- III. Experienced presenter for a variety of audiences including formats such as institutes, keynote addresses, web-conferences, leadership coaching, full-day workshops and conference sessions for students, educators, parents, trustees and community members. Currently, sessions focus primarily on classroom assessment (classroom-based strategies, technology links, providing leadership and effective professional development).
- IV. Currently approved faculty member at University of Victoria, University of Southern Maine, and approved Institute leader at McGill Leadership Center, McGill University, Montreal, QC. University credit course instructor (graduate and undergraduate courses) both on and off campus in the following topic areas: Classroom Assessment, Criterion Referenced Assessment, Curriculum Evaluation, Curriculum Implementation, Instructional Supervision, Reading Processes, Corrective Reading, Language Processes, Primary Curriculum, Intermediate Curriculum, Literature in the Elementary School and Educational Administration for the University of Victoria, Victoria, BC, University of Southern Maine, Portland, ME, and University of New England, Portland, ME. University student evaluations as well as letters of reference available upon request.

## Curriculum Vitae

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### Education

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<i>Doctor of Philosophy</i> , Education (Language Arts), University of Victoria Emergent literacy focus of Research Advisor: Dr. Arthur Olson	1986-1988
<i>Master of Arts</i> , Education, University of Victoria, Victoria, BC Emergent literacy focus of Research Advisor: Dr. Frank Smith	1982-1983
<i>Bachelor of Education</i> , Notre Dame University, Nelson, BC (Mathematics and English)	Completed 1979

### Special Credentials

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- More than thirty years of experience in a variety of educational contexts
- Intensive experience at the provincial government level
- More than 20 years of part-time university teaching (graduate and undergraduate courses)
- Experienced conference keynote, workshop, web-conference and institute presenter
- Author of numerous published books, resources, and papers
- Recipient of the Hilroy Fellowship for outstanding innovation in education
- Former Director, Canadian Teachers' Federation
- Former President, Northwest Territories Teachers' Association
- Founding Member, Northwest Territories Teacher Certification Board

### Academic Honors

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Social Sciences and Humanities Research Council Doctoral Fellowship	1988-89
University of Victoria Graduate Fellowship	1987-88
Government of British Columbia Post-Secondary Scholarship	1987-88
Government of the Northwest Territories Post-Secondary Scholarship	1987-88
Teaching Fellowship	1986-87
Canadian Teachers' Federation Hilroy Fellowship Award	1983
Yellowknife School District #1 Sabbatical Award	1982-83
Notre Dame University Scholarship	1978

**Professional Experience**

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**Management Consultant, Researcher and Writer** 1995-current

Classroom Connections International Inc., Courtenay, BC, Canada

*Primary Focus:* Classroom Assessment and Assessment for Learning (Student, Adult, School, System)

*Audiences:* Teachers K-12, Professional Development, School Principals, District Staff, District Leadership

*Type of Work:* Keynote addresses, workshops, institutes, courses, symposia, web-conferences, leadership coaching, research projects, consulting on various projects and initiatives

*Locations:* Presentations, research, and consultations in England, New Zealand, Canada (Alberta, Saskatchewan, Manitoba, Ontario, Quebec, Nova Scotia, British Columbia, Nunavut, Northwest Territories, Yukon), and the United States (presented in more than 35 states with participants from almost every state. Ongoing work has taken place in Kansas, New Hampshire, Texas, California, Maine, Maryland, Massachusetts, Ohio, Georgia, and Hawaii)

**University Work** 1986-current

- 2008 – Currently teaching an online course for University of Southern Maine, Portland, ME, as well as offering Institutes (non-credit) for McGill Leadership Center, McGill University, Montreal, QC.
- Ongoing: Visiting Faculty graduate and undergraduate courses for University of Victoria, BC, Lewis and Clark College, Portland, OR, University of Southern Maine, and University of New England, Portland, ME as well as Institutes for the McGill Leadership Center, McGill University, Montreal, QC.
- Course topics have included:
 

Classroom Assessment and Evaluation	Corrective Reading
Curriculum Evaluation	Language Processes
Curriculum Implementation	Primary Curriculum
Instructional Supervision	Intermediate Curriculum
Reading Processes	Literature in the Elementary School
	Educational Administration
	Criterion Referenced Assessment
- Instructor for Masters Programs in School Administration, Curriculum, and Early Childhood Education
- Assisted in the supervision of cohort groups of graduate students in the completion of coursework and research theses

**Previous Work Experience:**

Teaching Administrator, Courtenay, BC	1993-1995
District Consultant, School District #71, Courtenay, BC	1992-1993
Research and Writing Sabbatical, Courtenay, BC	1991-1992
District Consultant, Greater Victoria School District, Victoria, BC	1989-1991
Ministry of Education, Victoria, BC	1988-1989
University of Victoria, Victoria, BC	1986-1988
J. H. Sissons Elementary School, Yellowknife, NT	1984-1986
Mildred Hall Elementary School, Yellowknife, NT	1983-1984
Sabbatical Leave, University of Victoria, Victoria, BC	1982-1983
J. H. Sissons Elementary School, Yellowknife, NT	1980-1982
President, Northwest Territories Teachers' Association	1979-1980

## Publications

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### Books and Multi-Media Resources

- Davies, A. (2010). *Assessment for Learning K-12 – Second Edition of Workshop-in-a-Box* (Multi-media Resource). Courtenay, BC: Connections Publishing.
- Davies, A. and Hill, M. (2009). *Making Classroom Assessment Work – New Zealand Edition*. NZCER: New Zealand.
- Davies, A. (2008). *Assessment of Learning: A Professional Learning Resource on Standard-Based Grading and Reporting - Second Edition of Standards-Based Grading and Reporting* (Multi-media Resource) Courtenay, BC: Connections Publishing.
- Davies, A., Herbst, S. and Reynolds, B. (2008). *Transforming Barriers to Assessment for Learning: Lessons Learned from Leaders*. Courtenay, BC: Connections Publishing.
- Davies, A. with S. Herbst and B. Reynolds. (2008). *Leading the Way to Making Classroom Assessment Work*. Courtenay, BC: Connections Publishing.
- Davies, A. (2007). *L'évaluation en cours d'apprentissage*. Montreal, QC: Chenelière Éducation. (French translation of *Making Classroom Assessment Work*, 2<sup>nd</sup> Ed).
- Davies, A. (2007). *Making Classroom Assessment Work*, 2<sup>nd</sup> Ed. Courtenay, BC: Connections Publishing.
- Davies, A. and Busick, K. (Eds.). (2007). *Classroom Assessment: What's Working in High Schools* (Book One). Courtenay, BC: Connections Publishing.
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- Davies, A. (2006). *The Classroom Assessment Presenter's Kit* (Multi-media Resource). Courtenay, BC: Connections Publishing.
- Davies, A. (2006). *Making Classroom Assessment Work – An Online Course*. Courtenay, BC: Connections Publishing. Available through University of Southern Maine.
- Davies, A. (2006). *Making Classroom Assessment Work... for Learning* (Video Presentation). Courtenay, BC: Connections Publishing.
- Davies, A. (2005). *Assessment and Technology* (Video Presentation). Courtenay, BC: Connections Publishing.
- Davies, A. (2005). *The FG Companion: Course Teaching Notes*. Courtenay, BC: Connections Publishing.
- Davies, A. (2004). *The Facilitator's Guide to Classroom Assessment K-12* (CD ROM, video and manual). Courtenay, BC: Connections Publishing.
- Davies, A. (2004). *Finding Proof of Learning in a One-to-One Computing Classroom*. Courtenay, BC: Connections Publishing.
- Davies, A. (2003). *A Facilitator's Guide to Making Classroom Assessment Work: The Middle Years* (CD ROM, video and manual). Courtenay, BC: Connections Publishing. (Revised 2005).

- Gregory, K., Cameron, C., and Davies, A. (2001). *Knowing What Counts: Conferencing and Reporting*. Courtenay, BC: Connections Publishing.
- Davies, A. (2000). *Making Classroom Assessment Work*. Courtenay, BC: Connections Publishing.
- Gregory, K., Cameron, C. and Davies, A. (2000). *Knowing What Counts: Self-Assessment and Goal-Setting*. Courtenay, BC: Connections Publishing.
- Gregory, K., Cameron, C. and Davies, A. (1997). *Knowing What Counts: Setting and Using Criteria*. Courtenay, BC: Connections Publishing.
- Davies, A. and Politano, C. (1997). *La Multiclasse* Montreal, QC: Chenelière Éducation (French translation of *Building Connections: Multi-Age and More*).
- Smith, A. and Davies, A. (1996). *Wordsmithing: A Spelling Program for Students Grades 3 – 8*. Winnipeg, MB: Portage and Main Press.
- Davies, A. and Stiggins, R. (1996). *Student Involved Conferences: A Professional Development Video*. Portland, OR: Assessment Training Institute.
- Dixon, N., Davies, A. and Politano, C. (1995). *Building Connections: Learning with Readers Theatre*. Winnipeg, MB: Portage and Main Press. Also translated for Chinese speaking audience (2007).
- Davies, A. and Politano, C. (1994). *Building Connections: Multi-age and More*. Winnipeg, MB: Portage and Main Press.
- Davies, A, Cameron, C. and Politano, C. (1993). *Building Connections: Making Themes Work*. Winnipeg, MB: Portage and Main Press.
- Davies, A, Cameron, C., Politano, C. and Gregory, K. (1992). *Together Is Better: Collaborative Assessment, Evaluation, and Reporting*. Winnipeg, MB: Portage and Main Press.
- Fleming, T., Davies, A., Chambers, C. and Brayne, R. (1991). *A Colloquium on the Year 2000 and the Draft Graduation Program*. Ministry of Education, Victoria, BC. (32 pages).
- Ministry of Education. (1989). *Year 2000: A Curriculum and Assessment Framework*. (Foundation Document - Draft). Victoria, BC. (Member of writing team).
- Ministry of Education (1989). *The Primary Program* (Foundation Document). Victoria, BC. (Manager of writing team).
- Davies, A. (1985). *Computer Education: Getting Started*. Yellowknife, NT: Department of Education, Government of the NT and ERIC Document Service ED 291 366.

### **Chapters in Edited Volumes**

- Davies, A. (In progress). Student Engagement and Assessment in A. Davies and K. Busick (Eds.), *Engaging Learning Through Quality Assessment*. To be published by Connections Publishing.
- Davies, A. (2010). Assessment: Preservice and In-service Teacher Education. In E. Baker, B. McGaw, and P. Peterson, (Eds.) *International Encyclopaedia of Education*, 3<sup>rd</sup> Edition. Kidlington, Oxford: Elsevier.
- Davies, A. (2009). Foreword; *Vurdering for læring i klasserommet (Assessment for Learning in the Classroom)* by T. Slemmen. Oslo, NO: Gyldendal Akademisk
- Davies, A. (2007). Involving Students in Classroom Assessment. In Douglas Reeves (Ed.) *Ahead of the Curve: The Power of Assessment to Transform Teaching and Learning* (pp. 31-57). Bloomington, IN: Solution Tree.

- Davies, A. (2007). Leading Towards Learning and Achievement: The Role of Quality Classroom Assessment in J. Burger, C. F. Webber, P. Klinck (Eds.), *Intelligent Leadership: Constructs for Thinking Education Leaders* (pp. 159-182). New York, NY: Kluwer Academic Publishers.
- Davies, A. (2007). Foreword; *Uncovering Student Thinking in Mathematics: 25 Formative Assessment Probes* by C. Rose, L. Minton and C. Arline, (page ix). Thousand Oaks, CA: Corwin Press.
- Davies, A. and LeMahieu, P. (2003). Assessment for learning: reconsidering portfolios and research evidence. In M. Segers, F. Dochy, and E. Cascallar (Eds.), *Innovation and Change in Professional Education: Optimising New Modes of Assessment: In Search of Qualities and Standards* (pp. 141-169). Dordrecht: Kluwer Academic Publishers. (Also published in *Alternatives in Assessment*. 2006. Dr. Tiki Zohar (Ed.) (pp. 323-351). Raa'nana, Israel: The Open University of Israel.)
- Davies, A. (2003). Learning through Assessment: Assessment for Learning in the Science Classroom. In J. Myron Atkin and Janet E. Coffey (Eds.), *Everyday Assessment in the Science Classroom*. (pp.13-25). Arlington, VA: NSTA Press.
- Davies, A. (1990). Not all themes are created equal. In British Columbia Primary Teachers' Association Publication, *Teaching Global Responsibility*. Vancouver, BC: British Columbia Teachers' Association Press.
- Davies, A. (1990). Children's names: Landmarks for literacy? In P. Evans, N. Mickelson, and A. Olson (Eds.), *The Emergence of Literacy*. Concord, ON: Captus Press.

## Articles

- Davies, A. (2005). Assess to Success Using Exemplars. *New Zealand Principal*. Vol. 20 (4), pp. 4-9 (Also published in *Manitoba ASCD Journal* Vol 7, pp. 11-15. Fall 2005).
- Davies, A. (2004). *Finding Proof of Learning in a One-to-One Computing Classroom* (Executive Summary (print) and Presentation (Quicktime). Courtenay, BC: Connections Publishing.
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- Davies, A. (2004). Assessment IS Learning. *Changing Perspectives*. Vol. 1(2), pp. 14-20. September 2004.
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<http://connect2learning.com/store/iac/journal-articles>. Listed 2004-2006.
- Davies, A. (2004). What Does Teaching and Learning Look Like in a One-to-One Computing Classroom? *Online Journal: Research into Practice*. <http://connect2learning.com/store/iac/journal-articles>. Listed 2004-2007.
- Davies, A. (2004). Transforming Learning and Teaching Through Quality Classroom Assessment: What Does the Research Say? *School Talk* Vol. 10(2), pp. 1-3 October 2004.

- Davies, A. (2004). Quality Classroom Assessment is Learning. *New Zealand Principal* Vol. 19(3,4), pp. 4-5 in both August and November 2004. A two part article.
- Davies, A. (2003). What does the Classroom Assessment Research Say? *Manitoba ASCD Newsletter* Vol. 10(2), pp. 3-6. December 2003.
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- Davies, A. (2002). The Power of Listening. *Primary Leadership* Vol. 5(1), p. 9.
- Davies, A. (2001). Involving Students in Communicating About Their Learning. *National Association of Secondary School Principals Bulletin* Vol. 85(621), pp. 47-52.
- Davies, A. (2001). Get your students communicating about their learning. *The Education Digest* Vol. 66(8), pp. 33-37. April 2001.
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- Davies, A. (2000). Learning, Teaching and The Brain: Knowing and Doing Are Different Things. *Primary Leadership* Vol. 3(1), pp. 4-6.
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- Davies, A. (2000). Feed Back... Feed Forward - Using Assessment to Boost Literacy Learning *Primary Leadership* Vol. 2(3), pp. 53-55. Spring Issue.
- Davies, A. (1999). How do I know he is learning? *Primary Leadership* Vol. 2(1), p. 30. Fall Issue.
- Davies, A. (1998). Is the Grass Really Greener Elsewhere? *Primary Leadership* Vol. 1(2), pp. 7-8.
- Davies, A. (1998). Three-way Reporting. *Primary Leadership* Vol. 1(2), pp. 49-58.
- Davies, A. and Williams, P. (1997). Accountability: Issues, Possibilities, and Guiding Questions for District-wide Assessment of Student Learning. *Phi Delta Kappan* Vol. 79(1), pp. 76-79. September 1997.
- Davies, A. (1997). Not Just Another Bandwagon: Student Involved Conferencing. *Communicate*. Yellowknife, NWT.
- Davies, A. (1993/94). A Gift of Time: Stepping Back and Making Sense. *Prime Areas* Vol. 36(1), pp. 39-40.
- Davies, A. (1992/93). Three-way Reporting: Working Collaboratively to Enhance Student Learning. *Prime Areas* Vol. 35(2), pp. 82-90.
- Davies, A. (1990). Facilitating Children's Self-Evaluation. *Prime Areas* Vol. 33(1), pp. 76-77.
- Davies, A. and Mickelson, N. (1989). Whole Language in the Intermediate Grades: Questions and Answers. *Reading-Canada-Lectura*. Vol. 7(3) and ERIC Document Service ED 290 146.
- Olson, A. and Davies, A. (1989). The influence of gender difference on story retellings. *Reading* Vol. 23(1), pp. 32-38. Oxford, UK: United Kingdom Reading Association.
- Olson, A. and Davies, A. (1988). Case Study: Eric - An Analysis of a Reading Difficulty. *BC Journal of Special Education* Vol. 12(3), pp. 259-265.
- Davies, A. (1988). Children's names: Bridges to literacy? *Research in Education*. No. 40 pp.19-31. Manchester, UK: Manchester University Press and ERIC Document Service ED 290 171.

### Conference and Colloquium Papers

- Davies, A. (2010). Panelist. A triangular relationship? International perspectives on the links and tensions between accountability, summative testing and ongoing classroom assessments. Division H. Fireside Chat. AERA Annual Meeting: Denver, CO. April 30 – May 4, 2010.
- Davies, A. (2005). Finding Proof of Learning: Round Table Presentation. AERA Annual Meeting: Montreal, QC, Canada. April 11 – 15, 2005.
- Davies, A. (2005). Grading Practices. Panelist with Susan Brookhart and Dylan Wiliam for Classroom Assessment Special Interest Group. AERA Annual Meeting: Montreal, QC, Canada. April 11 – 15, 2005.
- Davies, A. (1993). *Alternative Assessment: Strategies to Enhance Student Learning and Achievement*. Denver, CO.
- Davies, A. and Cameron, C. (1992). *Enhancing Student Learning: Exploring Authentic Assessment*. Washington, DC.
- Fleming, F., Davies, A., Chambers, C. and Brayne, R. (1991). *Report on the Year 2000 and the Draft Graduation Program*. Whistler, BC.
- Davies, A. (1991). *A Compass and a Dream*. Yukon Teachers' Conference, Whitehorse, YT.
- Davies, A. (1991). *Finding the Balance: Rewriting our Lives with Children*. Focus '91, Victoria, BC.
- Davies, A. and Olson, A. (1990). *Exploring Writing as an Early Literacy Event*. Presented at the Reading Association of Ireland held at St. Patrick's College, Dublin, Sept 20-22, 1990.

### Interviews (Print and Video)

- Maine Learning Technology Initiative (MLTI): A Progress Report (2003). Interview for 15 minute video shown on PBS and used to report on the MLTI Project.
- Barker, V. (2004). A Review of Dr. Anne Davies' February 18 Workshop. *Manitoba ASCD Newsletter*. Vol 10(3) p. 3. April 2004.
- Feltham, S. (2004). Lessons in Assessment. *New Zealand Education Gazette Tukutuku Korero*. Vol. 83(6) pp. 6-7. April 5, 2004.
- Fitchett, M. (2004). Interviewing Anne Davies. *New Zealand Principal*. Vol. 19(2) pp. 7,9. June 2004.
- Mickelson, N. (1987) Whole Language Distance Learning Course. University of Victoria, Victoria, BC.
- Mickelson, N. (1986) Reading Foundations Distance Learning Course. University of Victoria, Victoria, BC.

### Book Reviews

- Davies, A. (1988). Language, structure and reproduction: A book review. *Language Problems and Language Planning*. Vol. 12(1). Louisville, KY: University of Louisville Press.
- Davies, A. (1988). Word play and language learning for children: A guest book review. *Language Problems and Language Planning*. Vol. 12(2). Louisville, KY: University of Louisville Press.

## Letters to the Editor in Refereed Journals

Davies, A. and Goldsmith, S. (1988). Controlling for Experimentwise Errors: The Bonferroni Procedure. *Reading Research Quarterly*. Vol. 23(3) pp. 379-380.

## Reports

School District #71 (Courtenay). (1993) *Three-way Reporting: In Search of Reporting that Enhances Learning*. Courtenay, BC. (20 pages).

School District #71 (Courtenay). (1993) *SUCCESS--Implementing Educational Change*. Courtenay, BC. (35 pages).

Victoria School District (1991). *G.V.S.D. (#61) Strategic Plan: Year-end Report*. Greater Victoria School District, Victoria, BC. (40 pages).

Victoria School District (1991). *Aligning the Budget with our Strategic Plan*. Greater Victoria School District, Victoria, BC. (40 pages).

Victoria School District (1991). *Organizing In Support of Student Learning*. Greater Victoria School District, Victoria, BC. (16 pages).

Victoria School District (1990). *Greater Victoria School District's Strategic Plan*. Greater Victoria School District, Victoria, BC. (12 pages).

Victoria School District (1990). *Snapshot In Time: Background Information*. Greater Victoria School District, Victoria, BC. (170 pages).

Davies, A. (1990). *Transforming Teacher Education*. Victoria, BC: Ministry of Education (8 pages).

Davies, A. (1989). *Second Level Suggestions of the Royal Commission*. Victoria, BC: Ministry of Education.

Davies, A. (1986). *Rules and Laws (Student Notebook)*. Yellowknife, NT: Department of Education, Government of the NT (23 pages).

Davies, A. (1985). *Report for the 40th Session of the International Conference On Education in Geneva*. Yellowknife, NT: Department of Education, Government of the NT (36 pages).

Davies, A. (Ed.). *Communicate*. Yellowknife, NT: Northwest Territories Teachers' Association (1980-1981).

## References

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*Student references, student course evaluations, workshop participant evaluations, and job-related references and names of referees available upon request.*