

Curriculum Vitae – Overview

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Education

Doctor of Philosophy, Education, University of Victoria

1988

Summary of Experience

- I. Author and co-author of over 30 published books, reports, and multi-media resources, nine chapters in edited volumes, and more than 30 articles. Over 200,000 books in print with one title, *Making Classroom Assessment Work* selling over 100,000 copies.
- II. Currently working in a variety of contexts including, for example, a collegiate renewal project with Saskatoon Public School District (2007 – 2010), support for team engaged in Ministry of Education initiatives related to assessment in Ontario (2006 – 2010), and coaching districts through their system change initiatives related to assessment (current clients include districts in Missouri, Hawaii, Alberta, Ontario, Saskatchewan, Ohio). Coaching support is provided in person as well as virtually via web conferencing. I hold both Canadian and UK passports.
- III. More than thirty years of experience in many varied educational contexts with continuing experience at the school, district, post-secondary, provincial/state, national and international levels.
 - Classroom Teacher
 - School Administrator
 - District and Provincial Curriculum
 - Provincial Policy and Planning
 - University Instructor (graduate and undergraduate courses)
 - Planning Facilitator
 - Demonstration Teacher
 - Classroom-based Researcher
 - Independent Consultant
 - Provincial Program Development
- IV. Experienced presenter for a variety of audiences including institutes, keynote addresses, web-conferences, leadership coaching, full-and multi-day workshops and conference sessions for students, educators, parents, trustees and community members. Currently, sessions focus primarily on classroom assessment and assessment for school and system learning (classroom-based strategies, technology links, providing leadership and effective professional development).
- V. Currently approved faculty member at University of Victoria, University of Southern Maine, and approved Institute leader at the Centre for Educational Leadership, McGill University, Montreal, QC. University credit course instructor (graduate and undergraduate courses) both on and off campus in the following topic areas: Classroom Assessment, Criterion Referenced Assessment, Curriculum Evaluation, Curriculum Implementation, Instructional Supervision, Reading Processes, Corrective Reading, Language Processes, Primary Curriculum, Intermediate Curriculum, Literature in the Elementary School and Educational Administration for the University of Victoria, Victoria, BC, University of Southern Maine, Portland, ME, and University of New England, Portland, ME. University student evaluations as well as letters of reference available upon request.

Curriculum Vitae

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Education

<i>Doctor of Philosophy</i> , Education (Language Arts), University of Victoria Emergent literacy focus of Research Advisor: Dr. Arthur Olson	1986-1988
<i>Master of Arts</i> , Education, University of Victoria, Victoria, BC Emergent literacy focus of Research Advisor: Dr. Frank Smith	1982-1983
<i>Bachelor of Education</i> , Notre Dame University, Nelson, BC (Mathematics and English)	Completed 1979

Special Credentials

- Hold Canadian and UK passports
- More than thirty years of experience in a variety of educational contexts
- Intensive experience at the provincial government level
- More than 20 years of part-time university teaching (graduate and undergraduate courses)
- Experienced conference keynote, workshop, web-conference and institute presenter
- Author of numerous published books, resources, and papers
- Nominated for the CEA's Whitworth Research Award
- Recipient of the Hilroy Fellowship for outstanding innovation in education
- Former Director, Canadian Teachers' Federation
- Former President, Northwest Territories Teachers' Association
- Founding Member, Northwest Territories Teacher Certification Board

Academic Honors

Social Sciences and Humanities Research Council Doctoral Fellowship	1988-89
University of Victoria Graduate Fellowship	1987-88
Government of British Columbia Post-Secondary Scholarship	1987-88
Government of the Northwest Territories Post-Secondary Scholarship	1987-88
Teaching Fellowship	1986-87
Canadian Teachers' Federation Hilroy Fellowship Award	1983
Yellowknife School District #1 Sabbatical Award	1982-83
Notre Dame University Scholarship	1978

Professional Experience

Management Consultant, Researcher and Writer 1995-current

Classroom Connections International Inc., Courtenay, BC, Canada

Primary Focus: Classroom Assessment and Assessment *for* Learning (Student, Adult, School, System)

Audiences: Teachers K-16, Professional Development, School Principals, District Staff, District Leadership

Type of Work: Keynote addresses, workshops, institutes, courses, symposia, web-conferences, leadership coaching, research projects, consulting on various projects and initiatives

Locations: Long term projects, presentations, research, and consultations in England, New Zealand, Singapore, Canada (Alberta, British Columbia, Manitoba, Northwest Territories, Nova Scotia, Nunavut, Ontario, Quebec, Saskatchewan, Yukon), and the United States (I have worked in more than 35 states with participants from almost every state. Ongoing work has taken place in Kansas, New Hampshire, Texas, California, Maine, Maryland, Massachusetts, Ohio, Georgia, and Hawaii)

University Work 1986-current

- 2007 - 2009 – Online courses for University of Southern Maine, Portland, ME, as well as Institutes (non-credit) for the Centre for Educational Leadership, McGill University, Montreal, QC.
- Visiting Faculty graduate and undergraduate courses for University of Victoria, BC, Lewis and Clark College, Portland, OR, University of Southern Maine and University of New England, Portland, ME, and the Centre for Educational Leadership, McGill University, Montreal, QC.
- Course topics have included:

Classroom Assessment and Evaluation	Corrective Reading
Curriculum Evaluation	Language Processes
Curriculum Implementation	Primary Curriculum
Instructional Supervision	Intermediate Curriculum
Reading Processes	Literature in the Elementary School
	Educational Administration
	Criterion Referenced Assessment
- Instructor for Masters Programs in School Administration, Curriculum, and Early Childhood Education
- Assisted in the supervision of cohort groups of graduate students in the completion of coursework and research theses

Previous Work Experience:

Teaching Administrator, Courtenay, BC	1993-1995
District Consultant, School District #71, Courtenay, BC	1992-1993
Research and Writing Sabbatical, Courtenay, BC	1991-1992
District Consultant, Greater Victoria School District, Victoria, BC	1989-1991
Ministry of Education, Victoria, BC	1988-1989
University of Victoria, Victoria, BC	1986-1988
J. H. Sissons Elementary School, Yellowknife, NT	1984-1986
Mildred Hall Elementary School, Yellowknife, NT	1983-1984
Sabbatical Leave, University of Victoria, Victoria, BC	1982-1983
J. H. Sissons Elementary School, Yellowknife, NT	1980-1982
President, Northwest Territories Teachers' Association	1979-1980

Publications

Books and Multi-Media Resources

- Davies, A. (2010). *Assessment for Learning K-12 – Second Edition of Workshop-in-a-Box* (Multi-media Resource). Courtenay, BC: Connections Publishing.
- Davies, A. and Hill, M. (2009). *Making Classroom Assessment Work – New Zealand Edition*. NZCER: New Zealand.
- Davies, A. (2008). *Assessment of Learning: A Professional Learning Resource on Standard-Based Grading and Reporting - Second Edition of Standards-Based Grading and Reporting* (Multi-media Resource) Courtenay, BC: Connections Publishing.
- Davies, A., Herbst, S. and Reynolds, B. (2008). *Transforming Barriers to Assessment for Learning: Lessons Learned from Leaders*. Courtenay, BC: Connections Publishing.
- Davies, A. with S. Herbst and B. Reynolds. (2008). *Leading the Way to Making Classroom Assessment Work*. Courtenay, BC: Connections Publishing.
- Davies, A. (2007). *L'évaluation en cours d'apprentissage*. Montreal, QC: Chenelière Éducation. (French translation of *Making Classroom Assessment Work*, 2nd Ed).
- Davies, A. (2007). *Making Classroom Assessment Work*, 2nd Ed. Courtenay, BC: Connections Publishing.
- Davies, A. and Busick, K. (Eds.). (2007). *Classroom Assessment: What's Working in High Schools* (Book One). Courtenay, BC: Connections Publishing.
- Davies, A. and Busick, K. (Eds.). (2007). *Classroom Assessment: What's Working in High Schools* (Book Two). Courtenay, BC: Connections Publishing.
- Davies, A. (2006). *Standards-Based Grading and Reporting* (Multi-media Resource). Courtenay, BC: Connections Publishing.
- Davies, A. (2006). *The Classroom Assessment Presenter's Kit* (Multi-media Resource). Courtenay, BC: Connections Publishing.
- Davies, A. (2006). *Making Classroom Assessment Work – An Online Course*. Courtenay, BC: Connections Publishing. Available through University of Southern Maine.
- Davies, A. (2006). *Making Classroom Assessment Work... for Learning* (Video Presentation). Courtenay, BC: Connections Publishing.
- Davies, A. (2005). *Assessment and Technology* (Video Presentation). Courtenay, BC: Connections Publishing.
- Davies, A. (2005). *The FG Companion: Course Teaching Notes*. Courtenay, BC: Connections Publishing.
- Davies, A. (2004). *The Facilitator's Guide to Classroom Assessment K-12* (CD ROM, video and manual). Courtenay, BC: Connections Publishing.
- Davies, A. (2004). *Finding Proof of Learning in a One-to-One Computing Classroom*. Courtenay, BC: Connections Publishing.
- Davies, A. (2003). *A Facilitator's Guide to Making Classroom Assessment Work: The Middle Years* (CD ROM, video and manual). Courtenay, BC: Connections Publishing. (Revised 2004).

- Gregory, K., Cameron, C., and Davies, A. (2001). *Knowing What Counts: Conferencing and Reporting*. Courtenay, BC: Connections Publishing.
- Davies, A. (2000). *Making Classroom Assessment Work*. Courtenay, BC: Connections Publishing.
- Gregory, K., Cameron, C. and Davies, A. (2000). *Knowing What Counts: Self-Assessment and Goal-Setting*. Courtenay, BC: Connections Publishing.
- Gregory, K., Cameron, C. and Davies, A. (1997). *Knowing What Counts: Setting and Using Criteria*. Courtenay, BC: Connections Publishing.
- Davies, A. and Politano, C. (1997). *La Multiclasse* Montreal, QC: Chenelière Éducation (French translation of *Building Connections: Multi-Age and More*).
- Smith, A. and Davies, A. (1996). *Wordsmithing: A Spelling Program for Students Grades 3 – 8*. Winnipeg, MB: Portage and Main Press.
- Davies, A. and Stiggins, R. (1996). *Student Involved Conferences: A Professional Development Video*. Portland, OR: Assessment Training Institute.
- Dixon, N., Davies, A. and Politano, C. (1995). *Building Connections: Learning with Readers Theatre*. Winnipeg, MB: Portage and Main Press. Also translated for Chinese speaking audience (2007).
- Davies, A. and Politano, C. (1994). *Building Connections: Multi-age and More*. Winnipeg, MB: Portage and Main Press.
- Davies, A, Cameron, C. and Politano, C. (1993). *Building Connections: Making Themes Work*. Winnipeg, MB: Portage and Main Press.
- Davies, A, Cameron, C., Politano, C. and Gregory, K. (1992). *Together Is Better: Collaborative Assessment, Evaluation, and Reporting*. Winnipeg, MB: Portage and Main Press.
- Fleming, T., Davies, A., Chambers, C. and Brayne, R. (1991). *A Colloquium on the Year 2000 and the Draft Graduation Program*. Ministry of Education, Victoria, BC. (32 pages).
- Ministry of Education. (1989). *Year 2000: A Curriculum and Assessment Framework*. (Foundation Document - Draft). Victoria, BC. (Member of writing team).
- Ministry of Education (1989). *The Primary Program* (Foundation Document). Victoria, BC. (Manager of writing team).
- Davies, A. (1985). *Computer Education: Getting Started*. Yellowknife, NT: Department of Education, Government of the NT and ERIC Document Service ED 291 366.

Chapters in Edited Volumes

- Davies, Anne (In progress). Student Engagement and Assessment in A. Davies and K. Busick (Eds.), *Engaging Learning Through Quality Assessment*. To be published by Connections Publishing.
- Davies, A. (2010). Assessment: Preservice and In-service Teacher Education. In E. Baker, B. McGaw, and P. Peterson, (Eds.) *International Encyclopaedia of Education*, 3rd Edition. Kidlington, Oxford: Elsevier.
- Davies, A. (2007). Involving Students in Classroom Assessment. In Douglas Reeves (Ed.) *Ahead of the Curve: The Power of Assessment to Transform Teaching and Learning* (pp. 31-57). Bloomington, IN: Solution Tree.

- Davies, A. (2007). Leading Towards Learning and Achievement: The Role of Quality Classroom Assessment in J. Burger, C. F. Webber, P. Klinck (Eds.), *Intelligent Leadership: Constructs for Thinking Education Leaders* (pp. 159-182). New York, NY: Kluwer Academic Publishers.
- Davies, A. (2007). Foreword; *Uncovering Student Thinking in Mathematics: 25 Formative Assessment Probes* by C. Rose, L. Minton and C. Arline, (page ix). Thousand Oaks, CA: Corwin Press.
- Davies, A. and LeMahieu, P. (2003). Assessment for learning: reconsidering portfolios and research evidence. In M. Segers, F. Dochy, and E. Cascallar (Eds.), *Innovation and Change in Professional Education: Optimising New Modes of Assessment: In Search of Qualities and Standards* (pp. 141-169). Dordrecht: Kluwer Academic Publishers. (Also published in *Alternatives in Assessment*. 2006. Dr. Tiki Zohar (Ed.) (pp. 323-351). Raa'nana, Israel: The Open University of Israel.)
- Davies, A. (2003). Learning through Assessment: Assessment for Learning in the Science Classroom. In J. Myron Atkin and Janet E. Coffey (Eds.), *Everyday Assessment in the Science Classroom*. (pp.13-25). Arlington, VA: NSTA Press.
- Davies, A. (1990). Not all themes are created equal. In British Columbia Primary Teachers' Association Publication, *Teaching Global Responsibility*. Vancouver, BC: British Columbia Teachers' Association Press.
- Davies, A. (1990). Children's names: Landmarks for literacy? In P. Evans, N. Mickelson, and A. Olson (Eds.), *The Emergence of Literacy*. Concord, ON: Captus Press.

Articles

- Davies, A. (2005). Assess to Success Using Exemplars. *New Zealand Principal*. Vol. 20 (4), pp. 4-9 (Also published in *Manitoba ASCD Journal* Vol 7, pp. 11-15. Fall 2005).
- Davies, A. (2004). *Finding Proof of Learning in a One-to-One Computing Classroom* (Executive Summary (print) and Presentation (Quicktime). Courtenay, BC: Connections Publishing.
- Davies, A., Arbuckle, M. and Bonneau, D. (2004). Assessment for Learning: Planning for a Professional Development. *Online Journal: Research into Practice*. <http://connect2learning.com/store/iac/journal-articles?authors=133>
- Davies, Anne. (2004). Assessment IS Learning. *Changing Perspectives*. Vol. 1(2), pp. 14-20. September 2004.
- Davies, Anne. (2004). Three-Way Reporting. *Primary Leadership* Vol. 7(1), pp. 28-30. (Reprint).
- Davies, Anne. (2004). Glossary of Assessment Terms. *Online Journal: Research into Practice*. Listed 2004-2009.
- Davies, Anne. (2004). Get to the Point: Using Acronyms. *Online Journal: Research into Practice*. <http://connect2learning.com/store/iac/journal-articles>. Listed 2004-2006.
- Davies, Anne. (2004). What Does Teaching and Learning Look Like in a One-to-One Computing Classroom? *Online Journal: Research into Practice*. <http://connect2learning.com/store/iac/journal-articles>. Listed 2004-2007.
- Davies, Anne. (2004). Transforming Learning and Teaching Through Quality Classroom Assessment: What Does the Research Say? *School Talk* Vol. 10(2), pp. 1-3 October 2004.
- Davies, Anne. (2004). Quality Classroom Assessment is Learning. *New Zealand Principal* Vol 19(3,4), pp. 4-5 in both August and November 2004. A two part article.

- Davies, Anne. (2003). What does the Classroom Assessment Research Say? *Manitoba ASCD Newsletter* Vol 10(2), pp. 3-6. December 2003.
- Davies, A. (2002). Observing Learners. *Primary Leadership* 5(1), p.10.
- Davies, A. (2002). The Power of Listening. *Primary Leadership* Vol. 5(1), p. 9.
- Davies, A. (2001). Involving Students in Communicating About Their Learning. *National Association of Secondary School Principals Bulletin* Vol. 85(621), pp. 47-52.
- Davies, A. (2001). Get your students communicating about their learning. *The Education Digest* Vol. 66(8), pp. 33-37. April 2001.
- Davies, A. (2000). How to be a teacher. *Primary Leadership* Vol. 3(1), p. 3.
- Davies, A. (2000). Learning, Teaching and The Brain: Knowing and Doing Are Different Things. *Primary Leadership* Vol. 3(1), pp. 4-6.
- Davies, A. (2000). The Fundamental Flaw in the Foundation Skills Assessment. *Teacher: Newsmagazine of the B.C. Teachers' Federation* Vol. 12(6), p. 8. April 2000.
- Davies, A. (2000). Feed Back... Feed Forward - Using Assessment to Boost Literacy Learning *Primary Leadership* Vol. 2(3), pp. 53-55. Spring Issue.
- Davies, A. (1999). How do I know he is learning? *Primary Leadership* Vol. 2(1), p. 30. Fall Issue.
- Davies, A. (1998). Is the Grass Really Greener Elsewhere? *Primary Leadership* Vol. 1(2), pp. 7-8.
- Davies, A. (1998). Three-way Reporting. *Primary Leadership* Vol. 1(2), pp. 49-58.
- Davies, A. and Williams, P. (1997). Accountability: Issues, Possibilities, and Guiding Questions for District-wide Assessment of Student Learning. *Kappan* Vol 79(1), pp. 76-79. September 1997.
- Davies, A. (1997). Not Just Another Bandwagon: Student Involved Conferencing. *Communicate*. Yellowknife, NWT.
- Davies, A. (1993/94). A Gift of Time: Stepping Back and Making Sense. *Prime Areas* Vol. 36(1), pp. 39-40.
- Davies, A. (1992/93). Three-way Reporting: Working Collaboratively to Enhance Student Learning. *Prime Areas* Vol. 35(2), pp. 82-90.
- Davies, A. (1990). Facilitating Children's Self-Evaluation. *Prime Areas* Vol. 33(1), pp. 76-77.
- Olson, A. and Davies, A. (1989). The influence of gender difference on story retellings. *Reading* Vol. 23(1), pp. 32-38. Oxford, UK: United Kingdom Reading Association.
- Olson, A. and Davies, A. (1988). Case Study: Eric - An Analysis of a Reading Difficulty. *BC Journal of Special Education* Vol. 12(3), pp. 259-265.
- Davies, A. (1988). Children's names: Bridges to literacy?. *Research in Education*. No. 40 pp.19-31. Manchester, UK: Manchester University Press and ERIC Document Service ED 290 171.
- Davies, A. and Mickelson, N. (1989). Whole Language in the Intermediate Grades: Questions and Answers. *Reading-Canada-Lectura*. Vol. 7(3) and ERIC Document Service ED 290 146.

Conference Presentations and Colloquium Papers

- Davies, A. (2010). Panelist. *A triangular relationship? International perspectives on the links and tensions between accountability, summative testing and ongoing classroom assessments*. Division H. Fireside Chat. AERA Denver. April 30 – May 4, 2010.

- Davies, A. (2005). *Finding Proof of Learning*: Round Table Presentation. AERA. Montreal, Canada. April 11 – 14, 2005.
- Davies, A. (2005). *Grading Practices*. Panelist with Susan Brookhart, Dylan Wiliam for Classroom Assessment Special Interest Group. AERA Montreal, Canada. April 11 – 14, 2005.
- Davies, A. (1993). *Alternative Assessment: Strategies to Enhance Student Learning and Achievement*. Denver, CO.
- Davies, A. and Cameron, C. (1992). *Enhancing Student Learning: Exploring Authentic Assessment*. Washington, DC.
- Fleming, F., Davies, A., Chambers, C. and Brayne, R. (1991). *Report on the Year 2000 and the Draft Graduation Program*. Whistler, BC.
- Davies, A. (1991). *A Compass and a Dream*. Yukon Teachers' Conference, Whitehorse, YT.
- Davies, A. (1991). *Finding the Balance: Rewriting our Lives with Children*. Focus '91, Victoria, BC.
- Davies, A. and Olson, A. (1990). *Exploring Writing as an Early Literacy Event*. Presented at the Reading Association of Ireland held at St. Patrick's College, Dublin, Sept 20-22, 1990.

Interviews (Print and Video)

- Barker, Val. (2004). A Review of Dr. Anne Davies' February 18 Workshop. *Manitoba ASCD Newsletter*. Vol 10(3) p. 3. April 2004.
- Feltham, Sarah. (2004). Lessons in Assessment. *New Zealand Education Gazette Tukutuku Korero*. Vol. 83(6) pp. 6-7. April 5, 2004.
- Fitchett, Marion. (2004). Interviewing Anne Davies. *New Zealand Principal*. Vol. 19(2) pp. 7,9. June 2004.
- Maine Learning Technology Initiative (MLTI): A Progress Report (2003). Interview for 15 minute video shown on PBS and used to report on the MLTI Project.
- Mickelson, N. (1987) Whole Language Distance Learning Course. University of Victoria, Victoria, BC.
- Mickelson, N. (1986) Reading Foundations Distance Learning Course. University of Victoria, Victoria, BC.

Book Reviews

- Davies, A. (1988). Language, structure and reproduction: A book review. *Language Problems and Language Planning*. Vol. 12(1). Louisville, KY: University of Louisville Press.
- Davies, A. (1988). Word play and language learning for children: A guest book review. *Language Problems and Language Planning*. Vol. 12(2). Louisville, KY: University of Louisville Press.

Letters to the Editor in Refereed Journals

- Davies, A. and Goldsmith, S. (1988). Controlling for Experimentwise Errors: The Bonferroni Procedure. *Reading Research Quarterly*. Vol. 23(3) pp. 379-380.

Reports

- School District #71 (Courtenay). (1993) *Three-way Reporting: In Search of Reporting that Enhances Learning*. Courtenay, BC. (20 pages).
- School District #71 (Courtenay). (1993) *SUCCESS--Implementing Educational Change*. Courtenay, BC. (35 pages).
- Victoria School District (1991). *G.V.S.D. (#61) Strategic Plan: Year-end Report*. Greater Victoria School District, Victoria, BC. (40 pages).
- Victoria School District (1991). *Aligning the Budget with our Strategic Plan*. Greater Victoria School District, Victoria, BC. (40 pages).
- Victoria School District (1991). *Organizing In Support of Student Learning*. Greater Victoria School District, Victoria, BC. (16 pages).
- Victoria School District (1990). *Greater Victoria School District's Strategic Plan*. Greater Victoria School District, Victoria, BC. (12 pages).
- Victoria School District (1990). *Snapshot In Time: Background Information*. Greater Victoria School District, Victoria, BC. (170 pages).
- Davies, A. (1990). *Transforming Teacher Education*. Victoria, BC: Ministry of Education (8 pages).
- Davies, A. (1989). *Second Level Suggestions of the Royal Commission*. Victoria, BC: Ministry of Education.
- Davies, A. (1986). *Rules and Laws (Student Notebook)*. Yellowknife, NT: Department of Education, Government of the NT (23 pages).
- Davies, A. (1985). *Report for the 40th Session of the International Conference On Education in Geneva*. Yellowknife, NT: Department of Education, Government of the NT (36 pages).
- Davies, A. (Ed.). *Communicate*. Yellowknife, NT: Northwest Territories Teachers' Association (1980-1981).

References

Student references, student course evaluations, workshop participant evaluations, and job-related references and names of referees available upon request.