

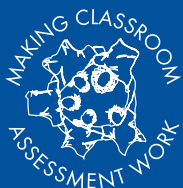


# Institute on Assessment *for Learning*

JULY 26-30/2010

Making Classroom Assessment  
Work *for Learning*

Hosted by Dr. Anne Davies



Classroom  
Connections



INTERNATIONAL  
ASSESSMENT  
CONSORTIUM



Connections  
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# An In-Depth Institute for Teachers, Lead Learners, and PD Leaders

Announcing an opportunity for educators to deeply explore, and plan to apply, the principles of assessment *for learning*. Our 6th Annual July Institute is designed to:

- give teachers and lead learners an opportunity to evaluate their current assessment practices and make plans to implement new strategies based on proven classroom assessment methodologies, and
- provide PD leaders and assessment facilitators with a conceptual framework for helping adult learners grasp and implement the principles of assessment *for learning*

The Institute is an enriched learning environment where educators are exposed to leading edge information about what is working in the field of classroom assessment while participating in a learning experience that is modeled upon proven classroom assessment techniques in action.

All Institute participants will:

- explore advanced principles of assessment *for learning* and review the latest research and case studies of what has been tried and what is working in educational systems
- work within a consultative framework, developed by Anne Davies, to evaluate the state of their current assessment practices, set new goals, and draft an action plan for advancing assessment *for learning* practices in their own classrooms and schools
- delve into best strategies to deal effectively with concerns about evaluation and feedback and to transform grading practices so they are more standards-based
- network with other educators who are striving toward similar goals, and facing similar challenges, in areas of classroom assessment

- enjoy a nurturing environment where they can learn new things, meet new people, reflect upon their learning and future goals, and recharge in a relaxing resort setting

In addition, leaders in Track Two will:

- examine ways to lead and support the adoption of assessment *for learning* principles and practices by educators within their own systems
- explore practical strategies to organize their professional learning and develop their instructional plan over time

Over the years, Anne Davies has worked with hundreds of leaders and has developed proven tools and methods for leaders to use in their day-to-day work with teachers. Track Two participants will receive a thorough grounding in these instructional methods and ideas, which can be immediately applied in their work as professional learning leaders.

## Time to Learn and Process

The Institute runs from Monday to Friday, with the daily sessions wrapping up in plenty of time for attendees to enjoy the later part of the afternoons and the long evenings (in July, the sun doesn't set on Vancouver Island until after 9 pm).

## Who Should Attend – Two Tracks

**Track One:** Teachers and Lead Learners

The main sessions of the Institute are designed for classroom teachers, lead learners, school leaders and PD leaders who want to know more about practical and possible assessment strategies and practices.

## Track Two: Professional Learning Leaders

Track Two is for those who help classroom teachers and others understand and apply assessment for learning principles and practices, including:

- PD Leaders
- Assessment Facilitators (those responsible for helping their peers learn about assessment for learning)
- Lead Learners – Principals & Vice-Principals
- Assessment Consultants
- District/Board Assessment Staff



## An Overview of Sessions/Content\* for Each Day

	Track One	Track Two
Day One	<ul style="list-style-type: none"> <li>• Connecting to current research</li> <li>• Creating usable classroom assessment plans</li> </ul>	<ul style="list-style-type: none"> <li>• All of Track One</li> <li>• Debriefing strategies, materials, and resources</li> </ul>
Day Two	<ul style="list-style-type: none"> <li>• Setting criteria and developing rubrics with students</li> <li>• Feedback to feed-forward for learning (how to give students the feedback they need while reducing marking)</li> </ul>	<ul style="list-style-type: none"> <li>• All of Track One</li> <li>• Planning for deeper learning experiences</li> </ul>
Day Three	<ul style="list-style-type: none"> <li>• Self-assessment and goal setting for students</li> <li>• Collecting and organizing the evidence of learning</li> </ul>	<ul style="list-style-type: none"> <li>• All of Track One</li> <li>• Focusing on setting criteria, building rubrics, and feedback</li> </ul>
Day Four	<ul style="list-style-type: none"> <li>• Making portfolios practical and possible</li> <li>• Involving students in communicating about their learning</li> <li>• Exploring how students can communicate with others to show proof of learning with work samples or demonstrations</li> </ul>	<ul style="list-style-type: none"> <li>• All of Track One</li> <li>• Analysis of portfolios, collections of evidence, and communicating proof of learning</li> <li>• Focusing on how to supervise and support the learning of adults</li> </ul>
Day Five	<ul style="list-style-type: none"> <li>• Writing report cards and having a life</li> <li>• Communicating evidence of student learning</li> </ul>	<ul style="list-style-type: none"> <li>• All of Track One</li> <li>• Focusing on how to model and support the learning of adults in classroom assessment</li> </ul>

\*Note: Subject to change without notice.

*"I am very pleased to have co-created a professional growth plan with my colleagues that can be used this Fall."*

Debbie Cutler, Learning Leader, Mckenzie Lake School, Calgary, AB



## Your Resource Team\*

### Anne Davies, Ph.D.

The July Institute is led by Dr. Anne Davies, a noted authority on the subject of assessment *for learning*. Anne is an author, consultant, and researcher, with over 30 books and resources published and more than 30 years of experience in education. She is an in-demand keynote speaker and appears regularly at conferences on assessment across North America and in other parts of the world. Educators at every grade level have benefited from the high-touch support she provides during professional development events and multi-year consulting projects.



### Sandra Herbst

Sandra is an Assistant Superintendent in Winnipeg, Manitoba. She works with educators at the local, national, and international level in the areas of assessment, leadership, and school planning. Sandra is passionate about the benefits of classroom assessment and supports reflective practitioners and leaders of learning through collaboration, coaching, and speaking.

\*Note: Subject to change without notice.

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# A Special Learning Environment

The Institute will be held at Crown Isle Golf Resort in Vancouver Island's spectacular Comox Valley (direct flights available from Vancouver, Calgary, and Edmonton). Event attendees have the opportunity to renew themselves amongst the mountains and tidal flows of this beautiful island paradise. The area offers incredible golf, kayaking, hiking, mountain biking, beaches, and world famous scuba diving and fishing. Come alone or bring the family!

Your registration includes all workshop materials including leading books on the practice of assessment *for learning* (value: \$83 or more), a portfolio of handouts, and valuable worksheets for creating your assessment plans. In addition, you will enjoy gourmet breakfast, lunch, and breaks each session day.

Note that rooms have been set aside at substantial savings for participants and should be booked as soon as possible under the block for Assessment Institute at

1-888-338-8439 (ask for the Group Coordinator) or through [www.crownisle.com](http://www.crownisle.com). It is important to mention you are with a conference in order to access the savings.



## Featured Track One Texts *(included in registration fee)*



### *Making Classroom Assessment Work (2nd Edition)*

Author: Anne Davies

In easy-to-follow steps, Dr. Anne Davies leads educators on the path to quality classroom assessment – the bridge between what research shows and what teachers can do in their classrooms to prepare students for their lifelong learning journey.

Price:  
**\$29<sup>00</sup>**



### *Knowing What Counts Series*

Authors: Kathleen Gregory, Caren Cameron, and Anne Davies

The *Knowing What Counts* Series includes three books on key assessment for learning practices: *Setting and Using Criteria*, *Self-Assessment and Goal-Setting*, and *Conferencing and Reporting*. All books include classroom ideas, cross-curricular examples, responses to commonly asked questions, and blackline masters.

Price:  
**\$19<sup>00</sup>**  
each

**\$54** for  
entire Series

## Additional Track Two Texts *(included in registration fee)*

### Texts above, plus:



### *Leading the Way to Making Classroom Assessment Work*

Authors: Anne Davies, Sandra Herbst, and Beth Parrott Reynolds

Based on the best-selling guidebook for teachers, *Making Classroom Assessment Work*, 2nd Edition, *Leading the Way* is designed to help school administrators, district leaders/personnel, and superintendents support educators and students in the assessment process.

Price:  
**\$39<sup>00</sup>**



### *Transforming Barriers to Assessment for Learning*

Authors: Anne Davies, Sandra Herbst, and Beth Parrott Reynolds

This book shows how school administrators, district personnel, and superintendents have overcome barriers and implemented a new system of learning based on the principles of assessment for learning.

Price:  
**\$39<sup>00</sup>**

Both Leaders' books  
available for \$65

*"Thank you ... both for modeling facilitation of learning with such 'expert' confidence AND humble grace. Wow! You've both also helped me to appreciate my strengths and knowledge as I'm transitioning from classroom teaching (students) to school wide teaching (adult learners)."*

Rae Takemoto, Arts Integration Curriculum Coordinator, Pomaika'i Elementary School, Kahului, HI

# Annual July Institute

## Making Classroom Assessment Work *for Learning*

### July 26 - 30, 2010 • Courtenay, BC, Canada

By Mail:  
2449D Rosewall Crescent  
Courtenay, BC  
Canada V9N 8R9

By Phone: (877) 603-9888 (in North America)  
or: (800) 603-9888  
By Fax: (250) 703-2921  
By E-mail: [registration@connect2learning.com](mailto:registration@connect2learning.com)  
Online: [www.connect2learning.com](http://www.connect2learning.com)

#### REGISTRATION FEES

I wish to register for:	Canadian Residents	Non-Residents of Canada
TRACK 1 <input type="checkbox"/> Institute July 26th - 30th, 2010	CAN \$ 1135 + GST	US \$ 1135
	<i>After March 1 \$ 1210 + GST</i>	<i>After March 1 \$ 1210</i>
TRACK 2 <input type="checkbox"/> Institute July 26th - 30th, 2010	CAN \$ 1525 + GST	US \$ 1525
	<i>After March 1 \$ 1625 + GST</i>	<i>After March 1 \$ 1625</i>

#### REQUIRED PARTICIPANT INFORMATION Your application will not be processed without the following completed information

Name \_\_\_\_\_

Job Title \_\_\_\_\_

School / Organization \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_

Province / State \_\_\_\_\_

Postal / Zip Code \_\_\_\_\_

Country \_\_\_\_\_

Work Phone \_\_\_\_\_

Fax \_\_\_\_\_

Evening Phone \_\_\_\_\_

E-mail Address \_\_\_\_\_

#### PAYMENT INFORMATION (Registration will be confirmed when your payment is received)

Cheque enclosed (Payable to Connections Publishing) \_\_\_\_\_

P.O.# \_\_\_\_\_

Credit Card       VISA      \_\_\_\_\_      Expiry Date \_\_\_\_\_

MasterCard      \_\_\_\_\_      Expiry Date \_\_\_\_\_

Name on Credit Card \_\_\_\_\_

Credit Card Authorized Signature \_\_\_\_\_

Registration is not confirmed unless space is available and full payment is received. Please let us know when you register if you need special assistance or have special dietary needs. Refunds, less a \$50 processing fee are available with written notification postmarked by February 28th, 2010. Refunds, less a \$100 processing fee are available with written notification postmarked between March 1st, 2010 and June 1st, 2010. Refunds will not be issued after this deadline; substitutions, however, will be accepted. We reserve the right to cancel or reschedule as registration warrants. In the unlikely event of a cancellation, registrants will be notified by May 14th, 2010 and will receive a full refund.