

## **Strategies for Sharing Research with Others**

1. Read it yourself. Underline the key ideas and findings. Photocopy and put it in people's mail boxes.
2. Select 6 – 9 quotes and put them on one page. Share that page, asking people to read the quotes and make margin notes: a check mark for something they agree with, a question mark for something they question, a squiggle for something they wonder about. Then, make copies of the full article available for people who want to read more.
3. Take 20 or 30 minutes during a professional learning session or a staff meeting and ask people to write everything they know about classroom assessment in 10 minutes. Next, ask them to take 5 minutes to browse the research text to see if there is anything that confirms or that challenges their understandings. Then, take the last 5 – 10 minutes for choosing a partner and talking about what they've discovered.
4. Take the research text and divide it into 5 sections. Form expert groups and ask people to read their assigned section in 10 – 15 minutes underlining or highlighting anything of interest to them. (If they have extra time they can read or browse the rest of the text.) Then, ask people to take 5 minutes to talk with someone in their expert group about what they have read. Next, form new groups of 5, with one person having read each section. Ask groups to go in order (1 – 5) with each person taking time to describe what they read and what it is they wonder about. Once everyone has described their reading, invite participants to list their questions. Use these questions to focus future explorations with the same text or a new text.