

Triangulation of Evidence Grade 9 English

Observations:
Reading Skills

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Description of Learning Grade 9 English

Criteria for Evaluation Grade 9 English

Description of an A—*Outstanding* Level of Performance

Student work shows:

- they consistently write high-quality entries in their response notebooks (i.e., consistently meet the criteria)
- they select reading material that is appropriate for their accomplished level of reading skill
- they are self-directed readers (evidence shown in the number and quality of reader responses which have been done both in class time and at home)
- they consistently submit high-quality second drafts that show evidence of thoughtful revision and editing
- they use their writing source books to practice different forms and formats of writing, as well as to note ideas, opinions, and so on
- they are self-directed writers (evidence shown in the number and variety of first drafts in their writing source books that have been done both in class and at home)
- they consistently achieve high test scores (i.e., 86 percent and above)
- they consistently demonstrate their ability to ask and answer thoughtful questions and to analyze literature skillfully
- they consistently and independently complete all assignments to a high level of quality (consistently meet the criteria)

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Adapted from Gregory, Cameron, and Davies, *Conferencing and Reporting*, 2001